

PARAEDUCATOR PROGRAMS

Washington Community and Technical Colleges

October 2003

Table of Contents

| | |
|--|----|
| Bates Technical College..... | 1 |
| Bellevue Community College..... | 2 |
| Bellingham Technical College..... | 3 |
| Big Bend Community College..... | 4 |
| Cascadia Community College..... | 6 |
| Centralia College..... | 7 |
| Clark College..... | 10 |
| Clover Park Technical College..... | 11 |
| Columbia Basin College..... | 13 |
| Edmonds Community College..... | 14 |
| Everett Community College..... | 15 |
| Grays Harbor College..... | 16 |
| Green River Community College..... | 18 |
| Highline Community College..... | 20 |
| Lower Columbia College..... | 23 |
| Olympic College..... | 24 |
| Peninsula College..... | 25 |
| Pierce College..... | 26 |
| Renton Technical College..... | 28 |
| North Seattle Community College..... | 29 |
| Shoreline Community College..... | 30 |
| Skagit Valley College..... | 32 |
| South Puget Sound Community College..... | 34 |
| Spokane Falls Community College..... | 35 |
| Tacoma Community College..... | 38 |
| Walla Walla Community College..... | 40 |
| Wenatchee Valley College..... | 42 |
| Whatcom Community College..... | 44 |
| Yakima Valley Community College..... | 46 |

Prepared by State Board for Community and Technical Colleges

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**PARAEDUCATOR PROGRAMS
WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

BATES TECHNICAL COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|-----|--------------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| | Para Educator Training Program | | | | | |

Contact: Carol Brewer, 253.680.7232, cbrewer@bates.ctc.edu

The Paraeducator Training Program is a statewide, distance-learning opportunity for individuals currently working as paraeducators—or those wishing to enter the field.

This is a video based course. Students can earn 100-level college credit at home with the convenience of scheduling course work around job and family. There are no registration deadlines. Students can register by phone at any time. Tuition includes everything needed to complete the course.

Courses are designed to address the Washington State Core Competencies for Paraeducators. The program is funded in part by a grant from the Washington State Office of Superintendent of Public Instruction (OSPI).

ASL 101 Beginning Sign Language

ASL 151 Deafness: Implications for Learning and Life

EDU 101 School Law

EDU 103 Child Growth and Development

EDU 121 Understanding Diversity

EDU 151 Child Abuse and Neglect

PSYC 101 Understanding Human Behavior

SPED 101 Intro to Education of Students w/ Disabilities

**PARAEDUCATOR PROGRAMS
WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

BELLEVUE COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|-------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1291 | Special Education | 5 | 1 | 90 | 1,302 | A |
| 13.1291 | Special Education | | | 58 | 933 | C |

Contact: Toogy Shepherd, 425.564.2364, tshepher@bcc.ctc.edu

A subset of ECE program – basic courses are ECE and special education focused – not specific to paraeducator. BCC offers a two course series in math for elementary teachers. Intermediate Algebra is prerequisite.

Certificate of Achievement, Special Education

| Course No. | Course Name | Credit Hrs. |
|--------------------|---|--------------------|
| ASL 101 | American Sign Language I | 5 |
| ASL 102 | American Sign Language II | 5 |
| ECED 131 | Orientation to the Special Needs Child | 5 |
| ECED 132 | Techniques for Teaching the Special Need Child | 3 |
| ECED 135 | Practicum for Special Education | 5 |
| ECED 136 | Practicum in Special Education | 5 |
| ECED 171 | Introduction to Early Childhood Education | 5 |
| ECED 172 | Fundamentals of Early Childhood Education | 5 |
| ECED 181 | Children's Creative Activities | 5 |
| ECED 201 | Parent Involvement in Early Childhood Education | 5 |
| ECED 204 | Child Health & Safety | 3 |
| HLTH 292 | First Aid & CPR | 4 |
| HOMECEC 256 | Child Development & Guidance | 3 |
| | TOTAL | 58 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

BELLINGHAM TECHNICAL COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|--------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Paraeducator | 30 | 12 | | 156 | C |

Contact: Linda Crawford, Program Coordinator, 360.715.8353, lcrawford@btc.ctc.edu

An evening program designed for those working in the field or those preparing to work in the field. Students enroll in one course per quarter (for three quarters) that address topics in foundations of learning, strategic learning, and effective instruction. These courses cover twelve of the Washington State competencies for paras. Each quarter includes a minimum of ten hours of "field experience". In addition, students must complete at least 18 hours in computer applications. Students who do not have two year degrees complete a basic skills assessment their first quarter in classes and complete the "Preparation for the Paraeducator Assessment" course at the end of their coursework. Remedial assistance for course participants is available in the college's Learning Center.

**CERTIFICATE REQUIREMENTS
PARAEDUCATOR**

| COURSE# | TITLE | CLOCK HOURS |
|-----------------------------------|--|--------------------|
| EDAST 131 | Paraeducator I: Foundations of Learning | 46 |
| EDAST 133 | Paraeducator II: Strategic Learning | 46 |
| EDAST 134 | Paraeducator III: Effective Instruction | 46 |
| CAP XXX | Computer Courses (Hands on Computers, Windows, Word Level I & II) | 18 |
| TOTAL (approx. 3 quarters) | | 156 |
| OPTIONAL ELECTIVES: | | |
| COM 170 | Oral & Written Communications | 54 |
| PSY 180 | Interpersonal & Organizational Psychology | 54 |
| MATH 085 | Basic Math | 30 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

BIG BEND COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|-------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Child & Family Ed | 30 | | 91 | | A |
| 13.1501 | Child & Family Ed | | | 45 | 748 | C |

Contact: Kathy Tracy, 509.762.5351 x 322, cfe@bbcc.ctc.edu

The Child and Family Education (CFE) Program is designed to prepare individuals to become preschool and/or child-care teachers or instructional assistants.

Program prerequisites:

1. High school diploma or GED.
2. BBCC math and English placement test scores for ENG 099 and MPC 090 or above.
3. Appointment with CFE program advisor.

Related instruction required for an Associate in Science degree

ECE 217 Child Growth and Development
 EDU 240 Family Communications and Dynamics
 ENG 101 English Composition
 FAD 150 Industrial First Aid
 MPC 085 Math Fundamentals

ECE 100 Intro to Issues and Trends in ECE 3
ECE 105 Health and Safety 4
ECE 135 Skills for Preschool Teachers 3
ECE 217 Child Growth and Development 5
EDU 102 Behavior Management 4
EDU 110 Working with Special Needs Children 4
EDU 189 Observation and Assessment 3
EDU190 Classroom Experience 3
EDU 240 Family Communications and Dynamics 5
MPC 090 Pre Algebra 5
ENG 101 English Composition 5
ECE 108 Infant and Toddler Care and Education 3
ECE 160 Day Care Management and Operation 3
ECE 220 Instruction and Curriculum Methods in ECE 3
ECE 250 Literature for Children 3
EDU 107 Computer Applications for Educators 3
EDU 120 Instructional Media 3

BIG BEND COMMUNITY COLLEGE

Continued

CEDU 190 Classroom Experience 6

EDU 205 Methods in Teaching ESL/LEP 3

EDU 251 Teaching Math Methods 3

FAD 150 Industrial First Aid 2

Electives 14

Total credits for certificate 90

Program electives may include:

ECE 180 Child Development Associate (CDA) Preparation 3

EDU 198 Special Topics 1-5

EDU 201 Teaching: An Orientation 3

#Requires Washington State Patrol background check, liability insurance, and approval of program advisor or instructor.

*Tech Prep credit available.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

CASCADIA COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|--------------|-----------------|--|----------------|------------------------|--|
| | | | | | | |

Contact: Catherine Crain, 425.352.8241, cthoreson@cascadia.ctc.edu

Listed as a paraeducator program but developed around ECE requirements, plans to use teacher transfer prep courses

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

CENTRALIA COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|-----------------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1501 | Educational Paraprofesional | 60 | 15 | 90-93 | | A |

Contact: Cheri Raff, Associate Dean, Child and Family Studies, 360.736.9391 x3669,
raff@centralia.ctc.edu

Educational Paraprofesional -Associate in Applied Science -T.

The Educational Paraprofesional program prepares students for employment as educational assistants in the public school system. These courses are designed for individuals who work under the supervision and alongside a certified/licensed staff member in varying capacities within the school system. Students may enter any quarter and participate on a part-time schedule.

Suggested Order of Classes

First Year

Fall Quarter Credits

EDUC 195 Intro to Apprenticeship 1

ENGL 101 Composition I 5

MUSC 114 Fundamentals of Music 3

EDEC 165 Behavior and Classroom Management 3

Choose one of the following:

EDEC 101 Intro to Early Childhood Ed. 5

EDUC 201 Introduction to Education 3

15-17 credits

Winter Quarter Credits

ART 105 Art Appreciation 5

BIOL 130 Human Biology 5

Choose one of the following: 5

SOCI 101 Introduction to Sociology

GEOG 250 Human and Cultural Geography

ECON 201 Macroeconomics

HIST 260 US History to 1840

POLS 101 Introduction to Political Science

Other Social Science Distribution Class

15 credits

CENTRALIA COLLEGE

Continued

Spring Quarter Credits

EDEC 131 Health, Safety, Nutrition &

Social Competence 3

EDEC 238 Issues in Child Abuse 3

EDEC 172 Methods & Curriculum

Development in

Language, Communication & Literacy 3

Health and Fitness Distribution 3

ENGL 102 Composition II 5

17 credits

Second Year

Fall Quarter Credits

EDEC 170 Methods & Curriculum Dev.
in Art, Music, and Movement 3

MATH 251 Elementary Math Concepts 5

PSYC 101 General Psychology 5

CNT 101 Intro to Microcomputers 4

17 credits

Winter Quarter Credits

EDEC 171 Methods & Curriculum Dev.
in Math, Science, & Social
Studies Concepts 3

EDEC 222 Overview of Exceptionality 3

H R 110 Hum. Relat. in the Workplace 3

SPEE 110 Principles of Speech 5

14 credits

Spring Quarter Credits

EDUC 190 Cooperative Work Exp. 2-5

ICP 101 ICP Seminar 1

Choose one of the following: 5

EDEC 245 Child Dev./Family Relations

PSYC 240 Developmental Psychology

Choose one of the following: 5

GEOG 201 Physical Geography and Lab

OCEN 103 Oceanography and Lab

BIOL 105 Survey of Biological Science

Other Lab Science Distribution Class

13-16 credits

CENTRALIA COLLEGE

Continued

ESD 113 has approached Centralia College about development of specific courses for paraprofessionals in math and literacy.

Apprenticeship program developed with Labor and Industries, the school district and the public employees union. The school district pays the tuition of \$21.00 per credit.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

CLARK COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|-----|-------|----------|-----------------------------------|---------|----------------|-------------------------------------|
| | | | | | | |

Contact: Tim Cook, Division Chair, tcook@clark.edu

At present Clark does not have a paraeducator program. Students may enroll in two Introductory Ed classes (201 and 202) and other courses in an individually tailored program.

Clark is examining material on the continuing education activities offered by the ESD with a goal of reformulating the work into outcomes that can be assessed for the potential award of credit.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

CLOVER PARK TECHNICAL COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|--------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Paraeducator | 20 | 12 | 103 | 1,755 | A |

Contact: Gerry Truman, 253.589.5710, gerry.Truman@cptc.edu

Program curriculum includes the 14 Washington State Core Competencies for Paraeducators. Students participate in work-based learning in community schools. All individuals must be fingerprinted and cleared by the State Patrol prior to community-based placement.

Included in this program are three academic courses in math, communications, and psychology (these are classes that typically transfer and could be applied to requirement for pre-teacher ed). This approximately five-quarter program meets daily, Monday through Friday, from 8:00 a.m. to 3:30 p.m.

PROGRAM REQUIREMENTS

| | | Credits | Clock Hours |
|---------|--|----------------|--------------------|
| EDA 104 | Orientation to Educational Systems | 3 | 44 |
| EDA 108 | Child Development I | 4 | 66 |
| EDA 109 | Child Development II | 4 | 66 |
| EDA 111 | Introduction to Education | 5 | 66 |
| EDA 113 | Tutorial Skill Development | 3 | 55 |
| EDA 115 | Keyboarding I | 1 | 22 |
| EDA 116 | Keyboarding II | 1 | 22 |
| EDA 117 | Keyboarding III | 1 | 22 |
| EDA 118 | Tutoring Math Fundamentals I | 3 | 55 |
| EDA 119 | Tutoring Math Fundamentals II | 4 | 66 |
| EDA 120 | Interpersonal Skills in a School Setting | 3 | 44 |
| EDA 121 | Language Arts Fundamentals | 4 | 66 |
| EDA 122 | Science & Social Studies Concepts | 4 | 66 |
| EDA 124 | Instructional Media I | 3 | 55 |
| EDA 125 | Instructional Media II | 3 | 55 |
| EDA 128 | Health & Safety Issues in School Setting | 3 | 44 |
| EDA 132 | Introduction to Exceptional Children | 5 | 66 |
| EDA 141 | Community-Based Learning I | 3 | 99 |
| EDA 144 | Community-Based Learning II | 2 | 70 |
| EDA 145 | Community-Based Learning III | 3 | 82 |
| EDA 146 | Educational Assessment & Observation | 5 | 74 |
| EDA 147 | Computer-Assisted Instructional Strategies | 3 | 55 |
| EDA 150 | Strategies for Improving Reading | 4 | 66 |
| EDA 203 | Inst. Strategies for the Special Needs Child | 4 | 66 |
| EDA 204 | Core Competencies Portfolio | 1 | 22 |

CLOVER PARK TECHNICAL COLLEGE

Continued

| | | | |
|---------|--|---|-----|
| EDA 205 | Practicum Special Needs Focus | 4 | 121 |
| ENG 101 | English Composition | 5 | 55 |
| MAT 109 | College Algebra | 5 | 55 |
| PSY 101 | General Psychology | 5 | 55 |
| | Plus 5 credits in Social Sciences or Humanities from approved course list | 5 | 55 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

COLUMBIA BASIN COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|---------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Paraeducation | 60 | 14 | 46 | 407 | C |

Contact: Judy Cox, ECE / Paraeducator Coordinator, 509.547-0511 x2639, jcox@columbiabasin.edu

Our mission is to train paraeducators to effectively deliver educational services to students and capably assist certified/ licensed staff. The Paraeducation Program is an evening program that accommodates students who are either employed in local school districts or interested in becoming paraeducators. Students who want to continue in a teacher preparation program can work toward their CBC Associate of Arts and Science transfer degree.

Core Curriculum - 28 Credits

| Credits | Course Number | Course Title | Core Competency |
|---------|---------------|--|-------------------|
| 3 | ED 101 | Introduction to Education | 1,2,4,7 or |
| 3 | ED 108 | The Paraeducator in Schools | 1,2,4,7 |
| 3 | ED 104 | Child Guidance & Communication Tech | 6,11 |
| 3 | ED 106 | Child Growth & Development | 3(a) |
| 3 | ED 107 | Understanding Special Needs Children | 8,3(b),13 |
| 3 | ED 111 | Introduction to Instructional Strategies | 9,10 |
| 3 | ED 112 | Introduction to ESL Teaching Strategies | 8 |
| 3 | ED 125 | Instructional Media | 13 |
| *4 | ED 153.2 | Paraeducation Supervised Practicum | 5, All |
| 3 | ED 230 | First Aid, Health, Safety & Nutrition | 12,14 |

General Education Requirements - 18 Credits

| | | |
|----|---------|---|
| +5 | ENG 101 | English Composition |
| 5 | PSY 101 | General Psychology |
| +5 | MTH 108 | Mathematics for Early Childhood Educators |
| 3 | SPE 101 | Speech Essentials... or |
| 3 | SPE 110 | Communication Behavior |

ED 111, ED 112, and MTH 108 are designed to prepare paraeducators to assist students in the content areas of reading, writing, and math. MTH 108 does not require intermediate algebra, but students must either pass the Asset test or the CBC prerequisite, Math 84, Algebra and Geometry.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

EDMONDS COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|------------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Educational Paraprofessional | | | 35 | 385 | C |

Contact: Pam LeMay, Advisor, 425.640.1360, plemay@edcc.edu

Program Description This program is designed for educational assistants and instructional aides who desire to continue their education and improve and validate their skills and knowledge as Educational Paraprofessionals. The Educational Paraprofessional Certificate program is a contractual educational program, therefore students must be employed by a school district that has contracted with the EdCC Center for Life Long Learning to provide courses for their employees. The program of study acknowledges the diverse roles and responsibilities of today's educational assistants and involved high student participation and practical, immediately applicable information and strategies.

Course Qtr Credit Grade

Program Requirements (or approved substitutes selected from list of transferable courses)

| | |
|---|---|
| EDPRO 101 Intro to Educational Paraprofessional Roles | 4 |
| EDPRO 102 Child Development for Educational Parapro | 3 |
| EDPRO 105 Behavior and Classroom Management * | 3 |
| EDPRO 109 Observing, Recordkeeping, Assessment | 3 |
| EDPRO 113 Instructional Methods I * | 2 |
| EDPRO 117 Legal, Health, and Safety | 2 |
| EDPRO 122 Human Relations and Leadership | 2 |
| EDPRO 124 Overview of Exceptionality | 3 |
| EDPRO 130 Field Practicum | 4 |
| EDPRO 155 Special Topics ** | |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

EVERETT COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|---------------------------------|-----------------|--|----------------|------------------------|--|
| 13.1501 | Educational Paraprofessional | 25 | 3 | 90 | | A |

Contact: Ken White, kwhite@evcc.ctc.edu

http://www.evcc.ctc.edu/template.cfm?doc_id=450 Two-year career preparation program that provides a specified course of study to prepare students for employment with the public school districts as assistants to certified instructional staff. The curriculum involves courses that will teach students how to assist with large and small group instruction, individualized instruction, testing of students, keeping of records and preparation of classroom materials. These skills, combined with a strong academic and general core, as well as cooperative work experience course for hands-on training, make this a very strong program. An optional apprenticeship may be included in the technical core and elective portion of the program. This program is not designed for transfer to a university, though some of the courses may be transferable on a course-by-course basis.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

GRAYS HARBOR COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|------------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Instructional Assistant | 30 | | 45 | 506 | C |
| 13.1501 | Educational Paraprofessional | 50 | | 93 | 1001 | A |

Contact: Mike Kelly mkelly@ghc.ctc.edu

This apprenticeship program is designed for school district employees who have been working as educational paraprofessionals in the schools. The curriculum includes courses in computer applications, writing techniques, health and wellness, elementary algebra, humanities, and social science courses. This program is based on the Standards of Apprenticeship adopted by the Washington Public Schools Classified Employees Apprenticeship Committee.
Educational Paraprofessional

CIS 102 Microcomputer Appl. 3cr/44
 ALSA 110 Survey of Chemical Dependency 4cr/44
 ENG 101 Expository/ Argumentative Writing 5cr/55
 PE Credit 1cr/11
 PE 177 First Aid/CPR 2cr/22
 Intro to Apprenticeship (PSE) 1cr/11
 MATH 095 Elementary Algebra 5cr/55
 ART 100 Art Appreciation 5cr/55
 BIOL 140 Ecology or ENVIR 100 Environmental Science 5cr/66 or 5cr/55
 HPF 101 Health and Wellness 5cr/55
 ECE 102 - Guidance, Behavior and Classroom Management (3 credits)
 EDUC 200 - Introduction to Education (5 credits)
 ECE 220 - Child Development (5 credits)
 General Electives – others to equal 33cr
 EARTH 102 Earth Science 5cr/55
 PSYCH 100 General Psychology 5cr/55
 SOC 110 Introduction to Sociology 5cr/55
 MUSIC 101 Appreciation of Music 5cr/55
 SPCH 101 Fundamentals of Speech 5cr/55
 Total Credits 93
 Minimum Total Hours 1001

GRAYS HARBOR

Continued

Public School Employees (PSE) Instructional Assistant (IA) Apprenticeship/Grays Harbor College (GHC) Draft 05/30/03 Course Matrix

| GHC Course | Cr/Hrs |
|---|---------------|
| CIS 102 Microcomputer Appl. | 3cr/44 |
| ALSA 110 Survey of Chemical Dependency | 4cr/44 |
| ENGL 101 Expository/Argumentative Writing | 5cr/55 |
| HPF Health and Wellness | 5cr/55 |
| PSE | 1 cr/11 |
| MATH 095 Elementary Algebra | 5cr/55 |
| ECE 102 Guidance, Behavior, and Classroom Mgt | 5cr |
| ECE 220 Child Development | 3 cr |
| EDU 201 Introduction/Orientation to Teaching OR | 5 cr/55 |
| PSYCH 100 General Psychology | 5 cr/55 |
| SPCH 101 Fundamentals of Speech | 5 cr/55 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

GREEN RIVER COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|---------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Paraeducator | 8 | 2 | 44 | 385 | C |
| 13.1501 | Paraeducator Degree | | | 90 | | A |

Contact: Diana Holz, para educator faculty 253.833.9111 x4334, dholt@greenriver.edu
 Steve Kinholt, teacher education, 253.833.9111 x4354, skinholt@greenriver.edu
 Leslie Heizer, Project TEACH Center Director, (253) 833-9111 x4359
lheizer@greenriver.edu www.projectteach.org

Current Certificate requires that students choose from the following courses to total 44 credits

- Educ 101- Intro to Teaching, Preschool to Grade 3 - 3
- Educ 102 - Computers in Education 3
- Educ 110 Child Development 5
- Educ 115 Issues & Trends 3
- Educ 195 Education Special Topics: The Role of the Paraeducator 2
- Educ 196 Education Special Topics: Curriculum Development in Literacy 2
- Educ 197 Intro to Special Education 3
- Educ 210 Assisting Practicum 6
- Educ 240 Multicultural/Anti-Bias Issues in Education 3
- Plus the student takes:
- Elementary Education Option:(there is an alternative ECE option also)
- Educ 172.1 Elementary School Practicum 1
- IDS 101 Interdisciplinary Science 1 5
- HI Ed 190 Standard First Aid/CPR 3
- Math 170 Foundations of Elementary Mathematics 1 5

**Paraeducator Degree DRAFT – proposed for Summer 2004
90 Credits**

English (10)

- Engl 110 College Writing (5)
- Engl 180 Children’s Literature (5)

Humanities/Fine Arts (10)

- Spch 100 Basic Speech Communication **or**
- Spch 110 Interpersonal Communication (5)
- Electives – Courses with prefixes of Art, Music, Drama, or Dance (5)

GREEN RIVER COMMUNITY COLLEGE

Continued

Social Science (10)

Ames 100 Intro to Ethnic and Minority Studies **or**
Anthro 202 Cultural Anthropology (5)
Psych 100 General Psychology **or**
Psych 210 Developmental Psychology (5)

Math/Science (10)

Math 170 Foundations of Elementary Math (5) (Intermediate Algebra as a prerequisite)
Plus one of the following:
IDS 101 Interdisciplinary Science 1 (5)
Chemistry 101 (5)
GEOL 101 Physical Geology (5)
PHYS 101 Concepts of Our Physical World (5)
BIOL 100 Introductory Biology (5)

Core Classes (50)

EDUC 101 Intro to Teaching (3) or EDUC 170 Introduction to Education (3)
EDUC 102 Computers in Education (3)
EDUC 110 Child Development (5)
EDUC 115 Issues and Trends (3)
EDUC 130 Guidance and Discipline (3)
EDUC 172.1 Elementary School Practicum (3)
EDUC 195 Special Topic: Role of the Paraeducator (3)
EDUC 196 Special Topic: Curriculum Development in Literacy (2)
EDUC 197 Intro to Special Ed (3)
EDUC 210 Assisting Practicum (6)
EDUC 240 Multicultural/Anti-Bias Practices in Education (3)
EDUC 294 Special Topics: Issues of Child Abuse (2)
ECE 140 Health, Safety, and Nutrition (3)
ECE 160 Art for Children (3)
ECE 175 Music & Movement Activities (3)
ECE 220 Sign Language (2)

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

HIGHLINE COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|-------------------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Educ: Special Ed/Instructional Aide | | | 45 | 495 | C |
| 13.1501 | Educ: Special Educ/Educ Parapro | | | 90 | | A |

Contact: Alice Madson, Education Department, 206.878.3710 x3043, amadsen@highline.edu
Joan Graham, Education Department, 206.878.3710 x3499, jgraham@highline.edu

Highline Community College. We have a an emphasis on special education service delivery and supporting English Language Learners. See the following link:
<http://flightline.highline.edu/cg/paraeducator.html>

The certificate and degree provide a comprehensive program including emphasis in reading, writing, mathematics instruction, observation, assessment and evaluation, functional analysis of behavior and positive behavioral support, and field based practica in k-12 settings. Curriculum is based on the Washington State Core Competencies for Paraeducators and the Washington State Skill Standards. Students learn the instructional roles and responsibilities of paraeducators and apply their learning in quality practicum settings with mentor paraeducators. Students who complete the program are well prepared to support the learning of the diverse student population in inclusive educational settings.

- Educ 102 Instructional Roles for Paraeducators 2
- Educ 111 or 112 Child Development 3 or 5
- Educ 119 Guiding Behavior
- Educ 121 Health , Nutrition, & Safety
- Educ 144 or 145 Curriculum Development 3 or 5
- Educ 162 Child Abuse and Neglect 2
- Educ 210 or 211 Human Exceptionalities 3or 5
- Educ 230 or 231 Teaching Students with Learning and Behavior Disorders 3 or 5
- Educ 253 Methods in Literacy 3
- Educ 255 Methods in Science and Math 3
- Writing 101 Principles of Writing 5
- Educ 113 Language Development & Acquisition 5
- Educ 126 Child, Family, & Society 5
- Social Science:Anthropology 120, OR Scoiology 110, OR Sociology 200 5
- Educ 235 Methods for Inclusion 5
- Educ 140 Cooperative Education ...3-5 (practicum)
- Educ 110 Introduction to Education 5
- Math: Math 180 OR Math 107, or Computer Science 100, OR Business 135

HIGHLINE COMMUNITY COLLEGE

Continued

Highline CC also offers an apprentice program:

INSTRUCTIONAL ASSISTANT

(waiting for CAF) Into to Apprenticeship (taught by JATC)

" Student Records and Law ("

" Test Administration and Scoring ("

BTECH 217 Microsoft Word
EDUC 102 Instr Roles - Paraeducator
EDUC 110 Intro to Education
EDUC 112 Child Development
EDUC 119 Guiding Behavior
EDUC 121 Health, Nutrition, Safety
EDUC 145 Curriculum Development
EDUC 162 Child Abuse and Neglect
MATH 097 Intermediate Algebra
MATH 180 Foundations of Arithmetic
WRIT 91 Essay Writing OR
WRIT 98 Essay Writing II
WRIT 101 Principles of Writing
WRIT 145 Business Communication

Options:

MATH 91 through 95

WRIT 030 or 060

EDUCATIONAL PARAPROFESSIONAL

(waiting for CAF) Into to Apprenticeship (taught by JATC)

" Student Records and Law ("

" Test Administration and Scoring ("

ART 100 Intro to Art
BTECH 211 Microsoft Office
DRAMA 100 Intro to Drama
EDUC 110 Intro to Education
EDUC 121 Health, Nutrition, Safety
EDUC 210 Human Exceptionalities OR
EDUC 235 Behavior Disorders/Learning Disabled OR
EDUC 235 Methods of Inclusion
EDUC 258 Methods in Art
EDUC 281 Professional Educational Development
GE SC 105 Environmental Science
H SER 222 Substance Abuse
MATH 180 Foundations of Arithmetic

HIGHLINE COMMUNITY COLLEGE

Continued

MUSIC 111 Music Appreciation
PE 100 Personal Health Science OR
PE 171 Fitness and Nutrition Concepts
PSCI 100 Physical Science
PSYCH 100 Introductin to Psychology
SOC X (5 credit choice from AA Transfer Distribution)
SOC 110 Survey of Society
WRIT 101 Principles of Writing

Options:

MATH 91 through 95

WRIT 030 or 060

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

LOWER COLUMBIA COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|--------|--------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.501 | Paraeducator | | | 93-98 | | A |
| 13.501 | Paraeducator | | | 45-47 | 638 | C |

Contact: Ann Williamson, directors of paraeducator program awilliamson@lcc.ctc.edu or (360)442-2892.

Built into the Elementary Education (with Paraeducator certification)

Associate in Arts transfer degree. The degree qualifies students to apply for admission to WSU's Collaborative Teacher Education Program in Elementary Education. By taking additional paraeducator preparation courses, students qualify for employment by a school district assisting certified teachers in classroom duties.

(ENGL 100 or 101) 5

MATH 099 Intermediate Algebra or MATH 121 Math for Elementary Teachers 5

HLTH 104 First Aid/CPR for Providers 1

PSYC 111 General Psychology 5

PSYC 205 Developmental Psychology 5

CIS 110 Intro to Microcomputer Applications 3

EDUC 110 Intro to Education 5

EDUC 114 Curriculum & Instruction 2

EDUC 115 Teacher & the Law 2

EDUC 214 Instructional Strategies 3

EDUC 215 Classroom Management 3

ECED 210 Children with Special Needs 3

Choice of 3-5 credits from the following:

ART 110 Introduction to Art Appreciation 5

ECED 220 Art for Young Children 3

MUSC 100 Fundamentals of Music 5

ECED 204 Music & Movement for Young Children 3

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

OLYMPIC COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|--------------|-----------------|--|----------------|------------------------|--|
| | Paraeducator | TBA | 12 | TBA | TBA | TBA |

Contact: Dr. Sandra Fowler Hill, Interim Dean of Social Sciences and Humanities,
360.475.7767; sfowler@oc.ctc.edu
Mary Garguile, 360.475.7439, mgarguile@oc.ctc.edu

A Paraeducator Program is currently under development at this time. Outcomes will be based on the skill standards and competencies. Program will likely be designed for evening or weekend instruction. Some existing courses (ECE and other disciplines) will be utilized as well as new courses developed specifically to meet the needs of those working beyond 3rd grade.

Olympic has developed and plans to offer a Math for Elementary Teachers sequence - two 5-credit courses, (two quarter sequence) - up for approval in October.

Developing a similar or bridge class for paraeducators not requiring int. algebra, will be a discussion item in the paraeducator program development.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

PENINSULA COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|-----|-------|----------|-----------------------------|---------|-------------|-------------------------------|
| | ECE | | | 90 | | A |
| | ECE | | | 47 | | C |

Contact: Barbara Clampett, ECE and FLE director, 360.417.6497, barbarac@pcadmin.ctc.edu

The Paraed program is included in the ECE and FLE department. The ECE degree or certificate require math above Intermediate Algebra.

Certificate Requirements

ECE 101 Observation/Participation 2

ECE 110 Child Development 3

ECE 120 Environments for Children 3

CAT Course - 100 level -Computer Applications Technology Course –100 level 4

ENGL 111 or Speech 115 English Composition I or Fundamentals of Speech 5

ECE 141-143 Practicum Seminars 1

A 100 Industrial First Aid 1

ECE 102 Observation/Participation 2

ECE 130 Child Behavior and Guidance 3

ECE 140 Creative Curriculum for Young Children 3

ECE 141-143 Practicum Seminars 1

HCA 105 HIV-Aids .5

ECE 146-148 Practicum I 2

AMATH 102 or MATH 114 Applied Math or College Algebra 3-5

ECE 103 Observation/Participation 2

ECE 107 Child Nutrition, Health and Safety 3

ECE 145 Cognitive Curriculum for Young Children 3

EDUC/FLE 206 Issues of Child Abuse/Neglect 2

ECE 210 Working with Parents 3

ECE 146-148 Practicum I 2

ECE 201- 203 Internship 2

EDUC/GEN ED Electives 7

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

PIERCE COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|--------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1501 | Paraeducator | 100 | 14 | 94 | | A |

Contact: JoAnn Baria, 253.964.6640, jbaria@pierce.ctc.edu
Colleen Vadheim 253 964 6529 cvadheim@pierce.ctc.edu

PARAEDUCATION PROFESSIONAL COURSES – 25 CREDITS

EDUC 201 Intro to Teaching, 5 credits
 PARED 110 Issues, Roles, and Responsibilities, 2 credits
 PARED 130 Classroom and Behavior Mgt, 3 credits
 EDUC 230 Curriculum and Instruction: Support Strategies, 3 credits
 PARED 210 Observation/Assessment/Records, 3 credits
 EDUC 215/ PARED 215 Education of Exceptional Child, 5 credits
 EDUC 130 Technology in Education, 3 credits

GENERAL EDUCATION REQUIREMENTS

COMMUNICATIONS – 10 CREDITS

ENGL 101 and ENGL 103

HUMANITIES – 15 CREDITS

SPCH 100 or SPCH 110 or SPCH 210 (Speech Communications or Fundamentals of Public Speaking or New Media Presentation) for 5 credits
 Other humanities course for total of 10 credits

NATURAL SCIENCES – 15 CREDITS (must include at least 1 lab class)

HSCI 119, 140, 151, 161, or NSCI 210 (Human Health & Disease, Contemporary Health Science Programs, Personal/Community Health, Human Nutrition or Wellness) for 5 credits
 Other Natural Science for total of 10 credits

Computational Skills (QUANTITATIVE SKILLS) – 5 CREDITS

Any course meeting quantitative reasoning skills requirement for the associate in arts and sciences or meeting computational requirement for the AT degree

PIERCE COLLEGE

Continued

Human Relations (SOCIAL SCIENCES) – 15 CREDITS

ANTHRO 220 (Social Anthropology)

PSYCH 110 (General Psychology)

BUS 240 (Human Relations in the Workplace) or SOC 110 Survey of Sociology

PRACTICUM AND ELECTIVES – 10 CREDITS

EDUC 202, Practicum

PSYCH 205, Human Development

TOTAL CREDITS – 94

Instructional Assistant level apprentice program at several local districts.
Working on a paraeducator academy model

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

RENTON TECHNICAL COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|---------------------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1501 | Paraeducator/Instructional Asst | 24 | 14 | 90 | 1,808 | A |
| 13.1501 | Paraeducator/Instructional Asst | | | | 1,608 | C |

Contact: Wendy O'Reilly, 425.235.2409, woreilly@rtc.ctc.edu

The program is built around the 14 competencies - 20 credits of general education - all in transferable courses - English, Math, Speech and General Psychology. The degree includes 522 hours of practicum - the last part of the program. Not offered as AAS-T - but would qualify. Endorsement in bilingual instruction is available for multilingual students. Program structure is built around the 14 competencies - 20 credits of general education - all in transferable courses - English, Math, Speech and General Psychology. -The degree includes 522 hours of practicum and provides the A.A.S. Degree option. An. endorsement in bilingual instruction is available for multilingual students.
http://www.rtc.edu/instruction/programs/paraeducator_instructional_assistant.htm

- Educ 101 Paraeducator
- Educ 102 Professionalism
- Educ 103 Instructional Support
- Educ 104 Strategies for Learning
- Educ 105 Technology in the Schools
- Educ 107 Methods of Discipline
- Educ 108 Child Development
- Educ 109 Exceptionality
- Educ 111 School Law
- Rduc 113 K-12 Educational Setting
- Educ 114 Health and Safety (CPR, CPI)
- Educ 160 Curriculum Studies/Math
- Educ 170 Curriculum Studies/Language
- Educ 176 Communication
- Educ 185 Human Relations
- Educ 190 Internship

GENERAL EDUCATION REQUIREMENTS FOR THE A.A.S. Degree

- BUS 165 Business Math
- BUS 175 Business Writing / or ENG 101
- PSYC 101 General Psychology
- SPCH 101 Speech Communication

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

NORTH SEATTLE COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|------------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1501 | Paraeducator Specialty | | | 25-26 | 231-242 | C |

Contact: Dan Drischel, 206.361.3056, ddrischel@sccd.ctc.edu

The Paraeducator Specialty Certificate offers those who work as aides and assistants to special populations to upgrade their skills. In addition to the core special education courses of the Early Childhood program, students complete two 3-credit classes and a five-credit field experience. It is possible in less than two years of part time study to achieve the 25 credits that earn this specialization.

This is a specialization that focuses upon providing effective educational services to exceptional learners throughout their lifespan. Most students who earn the Paraeducator Specialty Certificate are already employed as assistant teachers or aids with exceptional populations.

PARAEDUCATOR CERTIFICATE

| Course | Credits Required |
|---|-------------------------|
| EDH 113 Survey of Exeptionalities | 4 |
| CCE 150 Teaching Exceptional Learners | 3 |
| CCE 153 Creating Inclusive School Communities | 3 |
| CCE 154 Field Learning Experience | 6 |
| Choice: Approved Early Childhood Education Electives ⁽¹⁾ | 9-10 |
| Total | 25-26 |

Note 1: Approved Early Childhood Education Electrives

| Course | Credits |
|---------------------------------------|---------|
| CCE 101 Human Development | 5 |
| Psy 260 Applied Behavioral Psychology | 5 |
| CCE 234 Staff Relationships | 4 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

SHORELINE COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|---------------------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| 13.1501 | Instructional Aide/Paraeducator | 20 | | 50 | 500 | C |

Contact: Tasleem Qaasim, Education Faculty, 206.546.4787 Room 5350, tqaasim@shore.ctc.edu
Betty Peace-Gladstone, Education Professor, 206.546.4729, bpeace-g@shore.ctc.edu

PROGRAM DESCRIPTION

The Education Programs are designed to provide students with the knowledge and skills necessary for employment in a variety of social service and governmental agencies. Based on personal and career interests, students may select one of the A.A.A.S. degree options: Childhood Education, Bilingual/Bicultural Education and Special Education. Shoreline also offer a Certificate of Proficiency program in Instructional Aide/Paraeducator.

The Certificate of Proficiency for Instructional Aides prepares graduates for employment as assistant teachers in public and private schools. Students learn about the social, emotional and intellectual development of young children as well as specific strategies for encouraging healthy development. Students also learn how to develop group activities, plan a curriculum and manage a classroom. Internships provide students with an opportunity to integrate classroom learning and gain valuable “hands-on” experience. In addition, students learn effective strategies for communicating with children and parents as well as ways to integrate computer technology into the classroom. The program can usually be completed in three or four quarters.

PROGRAM OUTCOMES

Students who successfully complete this program will be able to:

1. Assist early education teachers in the classrooms of public and private schools
2. Work positively with young children fostering their development, creativity and self-esteem.
3. Plan group activities and effectively manage a classroom.
4. Work with children developing normally as well as those with special needs in an age appropriate and culturally sensitive way.
5. Effectively communicate with children, parents, colleagues and educational administrators.

PROGRAM PREREQUISITES

Eng 100 (Analytical Reading and Writing) **or** ESL 100 (Academic ESL) or satisfactory ASSET test or ESL placement test score for Eng 101.

Math 070 (Preparation for Algebra) **or** satisfactory ASSET test score for Math 080 or 099

SHORELINE COMMUNITY COLLEGE

Continued

PROGRAM REQUIREMENTS

General Education Related Instruction

Course Cr. Gr.

Eng 101 Composition and 5 ____

Expository Prose

____ ____ Quantitative Reasoning

See Approved List

** The Human Relations requirement is embedded in these courses listed below.*

Program Requirements

Course Cr. Gr.

Edu 100* Intro to Education 5 ____

Edu 101 Child Growth & Dev. 5 ____

Edu 105 Language & Literacy 5 ____

Edu 125* Intro to Special Education 5 ____

Edu 260* Internship I 5 ____

Edu 140 Instructional Meth: K-3 5 ____

Edu 150 Early Childhood

Curriculum Development 5 ____

CIS 105 Computer Applications 5 ____

IASTU 103 Intro to Multicultural 5 ____

Studies

ELECTIVES

Course Cr. Gr.

Choose 5 credits from the courses below:

Drama 231 Children's Theater 5 ____

ASL 101 Sign Language I 5 ____

ASL 102 Sign Language II 5 ____

ASL 103 Sign Language III 5 ____

Edu 210 Best Practices/Spec. Ed. 5 ____

Edu 215 Family Systems 5 ____

Edu 261* Internship II 5 ____

Psych 206 Child Psychology 5 ____

Edu 115 Culturally Relevant Anti-Bias Strategies 5 ____

Edu 121 Strategies & Methods in

Bilingual/Bicultural Ed 5 ____

Total Credits Required 50

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

SKAGIT VALLEY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|---|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Educ Para Cert in Language & Literature | | | 48 | 528 | C |
| 13.1501 | Educ Para Cert in Teaching & Learning | | | 42 | 462 | C |
| 13.1501 | Education Paraprofessional | | | 90 | | A |

Contact: Maralyn Chu, 360.416.7787, chum@skagit.ctc.edu

Students may pursue an Associates in Technical Arts Degree a one year certificate or earn electives to an AAUCT degree. The ATA degree covers the Washington State Core Competencies and Skill Standards for Paraeducators and meets the federal paraeducator requirements in the Elementary and Secondary Education Act of 2001. Many of the courses will transfer directly to WWU or other four-year institutions. Students may enter the program at the beginning of any quarter.

Education Paraprofessional ATA degree

English 101, 103, or 104 5 credits

Language Specialization 3 classes 5 credits each 15 credits

PE 200 2 credits

Speech 121 5 credits

Psychology 210-Teaching and Learning 5 credits

Social Science 113 1 credit

Social Science 125 2 credits

Early Childhood Education 102/ Educ. 104- Behavior Management 3 credits

Early Childhood Education 105- Child Abuse and Neglect 2 credits

Education 140 - School home and legal issues 3 credits

Education 200-Introduction to education 5credits

Early Childhood Education 211 - Diversity in Education 3 credits

Early Childhood Education 220- Child Development 5 credits or

Early Childhood Education 225-School Age Child Development 5 credits

Education 221- Working with the Exceptional Child 3 credits

Early Childhood Education-Observation, Recording and Assess. 3 credits

Education 215, Home and community relations 3 credits

Education 245-Language and Literature for Children 3 credits

Education 246-Working with the Bilingual Child 4 credits

Education 260 Instructional Technology 3 credits

ECE /Education 223- Practicum two quarters-5 credits each 10 credits

90 credit total

SKAGIT VALLEY COLLEGE

Continued

Education Paraprofessional Certificate

Education 200- Introduction to education 5 credits

Education 221-Working with Exceptional Child 3 credits

Education 104- Guidance, Behavior and Class Management 3 credits

Math 100 5 credits (does not require intermediate algebra – course offered in all certificate programs)

English 101 5 credits

Speech 121 5 credits

Specialize in one of the following;

1. Language and Literacy Certificate Specialization

Spanish, American Sign language or any one language other than English 15 credits

Education 245 Language and Literature for Children 3 credits

Education 246-Working with Bilingual Children 4 credits

48 credits total

2. Teaching and learning certificate Specialization

Psychology 100 5 credits

Psychology 210 5 credits

Early Childhood Education 220- Child Development P-8 or

Early Childhood Education 225-School Age Child Development 5 credits

ECE 230 Observation, Recording and Assessment 3 credits

Education 260 Instructional Technology 3 credits

47 credits Total

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

SOUTH PUGET SOUND COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|-----|-------|----------|-----------------------------------|---------|----------------|-------------------------------------|
| | | | | | | |

Contact: Christine Moon, 360.754.7711 x5378, cmoon@spscc.ctc.edu

Interested in developing a paraeducator program that combines ECE and education courses to create a 2-year transfer degree.

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

SPOKANE FALLS COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|--|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Education Paraprofessional AAS | 60 | 14 | 90 | | A |
| 13.1501 | Education Paraprofessional Certificate | | | 45 | 583 | C |

Contact: Judy Noel, 509.533-3617, judyn@spokanefalls.edu

The education paraprofessional program provides theory and practice in the skills for working as effective members of instructional teams. The core curriculum focuses on current issues and historical foundations of regular and special education, instructional strategies, behavior management, human development and interpersonal skills in the context of a diverse society. Supervised practicum opportunities for hands-on experiences in schools are provided throughout this course of study. **A.A. Transfer Degree:** If you intend to transfer to a 4-year college to complete a teacher-training program leading to certification, you must follow the Associate of Arts degree. It is important to contact the intended transfer institution since prerequisites, transferability, and program requirements vary around the state.

A.A.S. Education Paraprofessional, General Education emphasis: Courses address the Washington State Core Competencies for Paraeducators and the Washington State Skill Standards. An education paraprofessional works under the supervision of a licensed/certificated staff member to assist and support educational services. The goal is to support learners experiencing delays and/or those who are learning English as well as typical students within a general education setting.

A.A. S. Education Paraprofessional, Special Education Emphasis: Courses include the core curriculum described above yet delve deeper into providing services for children identified with disabilities such as learning disabilities, emotional and behavioral disorders, and developmental disabilities.

A.A.S. Education Paraprofessional, Early Childhood Emphasis: Courses include the core curriculum described above and is intended to meet the needs of persons who wish to become paraeducators in K-3.

Certificate: This option may be most appropriate for those obtaining a degree in Early Childhood Education wishing to extend their knowledge of working with children with special needs. As of January 2002, new federal guidelines require most paraprofessionals in public K-12 schools to complete a two-year program.

SPOKANE FALLS COMMUNITY COLLEGE

Continued

The math required in this program is GBUS 102, Math Skills for Business. Credits: 3
Provides professional/technical number skills both with and without a calculator; covering such basic topics as rounding, decimals, fractions, percents, word problems and using the special functions on a calculator. Applications include commissions, discounts, invoices, checking accounts and interest.

Core Courses

| | | | |
|-----------------------|-----|---|-------|
| First Quarter | | | |
| ED | 204 | Introduction to Special Education | 5 |
| ENG | 101 | English Composition | 5 |
| GBUS | 102 | Math Skills for Business | 3 |
| | | Total | 13 |
| Second Quarter | | | |
| ED | 202 | Survey of Education | 5 |
| HS | 136 | Improving Interpersonal Communication | 5 |
| PSYCH | 101 | Introduction to Psychology | 5 |
| | | Total | 15 |
| Third Quarter | | | |
| ECED | 102 | Observation and Documentation | 1-2 |
| ECED | 190 | Child Development | 5 |
| ED | 280 | Behavior/Classroom Management | 5 |
| HSGER | 115 | Multi-Cultural Perspective Human Services | 5 |
| | | Total | 16-17 |
| Fourth Quarter | | | |
| ED | 252 | Social/Emotion Development | 5 |
| HLTH | 174 | First Aid | 3 |
| SPCH | 121 | Job Communication Skills | 2 |
| Elective ² | | | 5 |
| | | Total | 15 |

Continued on next page

SPOKANE FALLS COMMUNITY COLLEGE

Continued

General Education

Special Education

Early Childhood Education

| | | | |
|----------------------|-----|---|----------|
| Fifth Quarter | | | |
| ED | 281 | Education/Special Ed Practicum I | 5 |
| ENG | 109 | Speech Composition | 1 |
| SPCH | 101 | Intro to Speech Communication & Technology Course | 4 |
| | | Technology Course | 3 |
| | | Elective | <u>3</u> |
| | | Total | 16 |
| Sixth Quarter | | | |
| ECE | 254 | Dynamics of Family Relationships | 5 |
| ED | 282 | Education/Special Ed Practicum II | 5 |
| Elective | | Additional English or Math | <u>5</u> |
| | | Total | 15 |

| | | | |
|----------------------|-----|-----------------------------------|----------|
| Fifth Quarter | | | |
| ED | 270 | Intro Developmental Disabilities | 5 |
| ED | 281 | Education/Special Ed Practicum I | 5 |
| | | Technology Course | <u>3</u> |
| | | Total | 13 |
| Sixth Quarter | | | |
| ED | 275 | Learning Disabilities | 5 |
| ED | 282 | Education/Special Ed Practicum II | 5 |
| HSEAR | 101 | American Sign Language I | <u>5</u> |
| | | Total | 15 |

| | | | |
|----------------------|-----|-----------------------------------|----------|
| Fifth Quarter | | | |
| ECED | 132 | Fostering Social Competence | 5 |
| ECED | 230 | Learning Environments | 5 |
| ED | 281 | Education/Special Ed Practicum I | <u>5</u> |
| | | Total | 15 |
| Sixth Quarter | | | |
| ECED | 124 | Methods of Learning | 5 |
| ECED | 230 | Dynamics of Family Relationships | 5 |
| ED | 282 | Education/Special Ed Practicum II | 5 |
| | | Technology Course | <u>1</u> |
| | | Total | 16 |

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

TACOMA COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|--|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Paraeducator, Early Childhood Emphasis | 50 | 15 | 90 | | A |
| 13.1501 | Paraeducator, Early Childhood Emphasis | | | 39 | 496 | C |

Contact: Mary Skinner, 253.566.5010, miskinner@tcc.tacoma.ctc.edu

Students who wish to obtain a Paraeducator/Early Childhood Certificate take core classes (39 credits), which are generally taught in the evening to meet the needs of working students. The certificate program can be completed in 18 months to two years. Students may also take additional ("non-core") general education and elective courses (90 credits total) to receive an Associate in Applied Sciences Degree. A student pursuing an Associate Degree can attend full-time and take core classes concurrently with non-core classes in order to receive the degree in two years. Built around a classic ECE core of courses

Introduction to Early Childhood EDP 100 3

Effective Instruction I EDP 101 3

Effective Instruction II EDP 102 3

Curriculum Development EDP 112 3

Family Health, Nutrition & Safety EDP 202 3

Individual and Cultural Diversity EDP 130 2

Practicum EDP 290 3

Family Systems & Support Services EDP 203 3

Effective Communication with Families EDP 204 3

Behavioral Management PSYCH 140 3

Human Growth & Development PSYCH 206 or Child Development EDUC 135

The degree includes at least 30 credits of generally transferable courses - mostly courses commonly expected for teacher ed preparation

General Ed requirements for AAS degree (dual purpose degree - courses needed for work in the field and courses for transfer)

Written Communication Skills

College Freshman Composition ENGL 101 5

College Freshman Composition ENGL 102 5

Oral Communication Skills

Speech Communication SPCH 100 5

TACOMA COMMUNITY COLLEGE

Continued

Quantitative (choose one) (requires Intermediate Algebra as Prerequisite)

Math, A Practical Art MATH 107 5
Math for Elementary Teachers MATH 170 5
Symbolic Logic PHIL 120 5

Leadership(Choose one)

Essentials of supervision SMG 101 3
Leadership and human Relations BUS 164 5

Human Relations

General Psychology PSYCH 100 5

Computer Literacy

Introduction to Windows and WWW CU 100 1
Word 1 CU 105 2
Or
Word 1, Excel 1, PowerPoint CU 105 5

Humanities (Choose two)

Introduction to Humanities HUM 100 5
Appreciation of the Visual Arts ART 100 5
Introduction to Music MUS 107 5

Social Sciences (Choose two)

Survey of Sociology SOC 110 5
Introduction to Anthropology ANTHR 100 5
Marriage and Family SOC 152 5
US History--20th Century HIST 243 5

Natural Science (Choose one)

Human Anatomy Physiology BIOL 118 5
Introduction to Biology BIOL 100 5

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

WALLA WALLA COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|----------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Education Paraprofessional | 30 | 13 | 98 | 980 | A |
| 13.1501 | Paraeducator | 30 | 13 | 49 | 480 | C |

Contact: Melinda Brennan, Coordinator of Advanced Paraprofessional Program
509.527.4237, melinda.brennan@wwcc.edu

Upon completion of 49 credits in required and elective coursework, the student will earn a Paraeducator certificate. An Associate of Applied Arts and Sciences degree in Education Paraprofessional is available with 98 credits completed in designated areas:

Certificate:

Quarter One – 17 credits

- ED 146, Cooperative Work Experience 3
- ED 141, Child Development 3
- ED 160, Instructional Strategies Special Needs Students 3
- ED 170, Guiding Behavior of Young Children 3
- ENG 100, Basic Expository Writing 5

Quarter Two – 17 credits

- CT 100, Computer Literacy 3
- ED 133, Music and Art for Early Educators 3
- ED 137, Language Development and Literacy 3
- ED 146, Cooperative Work Experience 3
- SPCH 101, Fundamentals of Speech 3

Quarter Three – 15 credits

- ED 110, Introduction to Education 3
- ED 155, Introduction to Exceptional Students 3
- ED 200, Practicum I: Teaching Young Children 3
- OCSUP 299, Principles of Leadership 1
- PSY 101, Introduction to Psychology 5

Quarter Four - 15 credits

- ED 246, Cooperative Work Experience 3
- ECE 242 Growth, Development and Guidance for School Ageds 3
- ECE 255, Children at Risk, DASA 3
- ED 232, Children's Literature 3
- ED 265, Instructional Strategies ESL 3

WALLA WALLA COMMUNITY COLLEGE

Continued

Quarter Five - 18 Credits

ED 175 Ed. Assessment, Observation and Recordkeeping 3

ED 231, Curriculum Development 3

ED 236, Motor Development and Movement Education 3

ED 285, Legal, Safety and Health Issues 3

OCSUP Job Seeking Skills 3

ED 246, Cooperative Work Experience 3

Quarter Six 16 - Credits

ED 261 Current Issues and Trends 3

Elective 5

ED 210 Practicum II 3

MATH 50, Math II (Pre Algebra) 5

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

WENATCHEE VALLEY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|-----|-------|----------|-----------------------------------|---------|----------------|-------------------------------------|
| | | | | | | |

Contact: Eva Freimuth, ECE Coordinator, 509.655.2608, efreimuth@wvcmail.ctc.edu
 Robert Branch, 509.662.1651 x2197, rbranch@wvc.edu
 Susan Murray, 509.662-1651 x2183, smurray@wvc.edu

Wenatchee Valley College does not have a "paraeducator" degree; however many paraeducators have enrolled at WVC to earn a two-year degree to meet the No Child Left Behind mandate. These paraeducators are choosing to earn our direct transfer degree (Associate of Arts and Sciences degree) or our Early Childhood Education 2-year degree (Associate of Technical Sciences).

Below is a list of the required courses for the ATS degree in Early Childhood Education:

- ECE 101 Intro to ECE - 5 credits
- ECE 102 Child Development - 5 credits
- ECE 119 ECE Cornerstone - 1 credit
- ECE 212 Observation & Assessment - 3 credits
- ECE 118 ECE Environments - 3 credits
- ECE 116 Working with Families - 3 credits
- ECE 113 Child Guidance - 3 credits
- ECE 108 Health, Safety & Nutrition - 3 credits
- ECE 125 Intro to Special Education - 5 credits
- ECE 195 ECE Practicum I - 3 credits
- ECE 220 Math & Science in ECE - 3 credits
- ECE 221 Movement & Motor Development in ECE - 3 credits
- ECE 117 Diversity - 3 credits
- ECE 206 Children's Literature - 3 credits
- ECE 219 Language & Literacy Development - 5 credits
- ECE 215 Infants & Toddlers - 3 credits
- ECE 222 Arts & the Creative Process - 3 credits
- ECE 205 Program Development - 3 credits
- ECE 250 Issues & Trends in ECE - 3 credits
- ECE 260 ECE Capstone - 1 credit
- ECE 295 ECE Practicum II - 3 credits
- BUSA 115 Professional Work Relations - 3 credits
- Electives - 5 credits
- MATH 108 Math Reasoning - 5 credits (intermediate algebra as prerequisite)

WENATCHEE VALLEY COLLEGE

Continued

ENGL 101 Composition: General - 5 credits

COMM 102, 105 or 220 - 5 credits

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

WHATCOM COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|---------|------------------------------|----------|-----------------------------|---------|-------------|-------------------------------|
| 13.1501 | Educational Paraprofessional | 35 | 10 | 90-92 | | A |

Contact: Sally Holloway, Education Program, 360.676.2170 x3386, shollowa@whatcom.ctc.edu

Associate in Arts Degree in Education Paraprofessional – New focus on English Language Learners.

The Education Paraprofessional program prepares students for careers in working with children in public schools. Students should plan to complete required English and Math courses within their first 30 credits of study.

CORE REQUIREMENTS

- CIS 280 Instructional Technology 3 credits
- EDUC 105 Introduction to Education 5 credits
- EDUC 111 Introduction to Exceptional Children 3 credits
- EDUC 131 Behavior Management 3 credits
- ART 155 **or** Art Education for Children
- EDUC 220 **or** Language and Literature for Children
- MUSIC 155 Music Education for Children 3 credits
- PSYCH 110 General Psychology 5 credits
- PSYCH 210 Child Development 5 credits
- PSYCH 225 Cognitive Psychology 5 credits
- TOTAL 32 credits**

Option: EDUC 240 Teaching English Language Learners (being offered at the school districts)

RELATED INSTRUCTION / GENERAL EDUCATION REQUIREMENTS

Basic Communication Skills:

- ENGL 101 Composition I 5 credits
- ENGL Choose one course from ENGL 102, 103, 201, 202 3-5 credits
- SPCH 100 Introduction to Speech Communication 5 credits

Quantitative / Symbolic Reasoning Skills:

Math 111 or any Quantitative Skills course listed under AAS Q/SR skills requirements 5 credits

Humanities:

Any Humanities courses listed under AAS distribution requirements. Must include three disciplines, maximum 10 credits any one discipline; maximum 5 credits performance / skills courses 15 credits

WHATCOM COMMUNITY COLLEGE

Continued

Social / Behavioral Science:

Any Social / Behavioral Science course listed under AAS distribution requirements other than in the disciplines of Psychology and Sociology 5 credits

Math / Science:

SCIENCE Three disciplines including one lab course from courses listed under AAS distribution requirements 15 credits

TOTAL 53-55 credits

COOPERATIVE WORK EXPERIENCE

EDUC 190 Cooperative Work Experience or approved equivalent 5 credits

TOTAL 5 credits

TOTAL CREDITS 90-92

**PARAEDUCATOR PROGRAMS
IN WASHINGTON COMMUNITY & TECHNICAL COLLEGES**

YAKIMA VALLEY COMMUNITY COLLEGE

| CIP | Title | Capacity | # of Competencies Addressed | Credits | Clock Hours | C (certificate) or A (degree) |
|------------|--------------------------|-----------------|------------------------------------|----------------|--------------------|--------------------------------------|
| | Paraprofessional Program | TBA | TBA | TBA | TBA | A |

Contact: Glenda Orgill, Education Department, - gorgill@yvcc.edu
Bernal Baca, 509-574-4967, bbaca@yvcc.cc.wa.us

Associate of Applied Science Degree in Paraprofessional Preparation

This new degree/certificate is being developed at the time of printing this catalog. Be sure to check with an Education Department advisor to get the latest information on the exciting new degree.