14th Annual
Washington State
Paraeducator Conference
Call for Presenters

Spotlight on Learning
Starring Washington’s Paraeducators

June 25–27, 2007
Yakima Convention Center
Call for Presenters

You are invited to submit a proposal for a presentation at the Washington State Paraeducator Conference, Yakima Convention Center, June 26–27, 2007. If you are an experienced paraeducator, teacher, administrator or consultant interested in providing training for paraeducators, please complete this application and return it by January 5, 2007 to:

Jane Robb-Linse
Conference Chair, Puget Sound ESD
800 Oakesdale Ave. SW, Renton, WA 98057
Fax: (425) 917-7810

If you have questions, contact:
Jane Robb-Linse (425) 917-7855
or email jrobb@psesd.org

Please Print or type:

Your Name ___________________________________________ Title ________________________________

Additional Presenter(s) 1) ___________________________________________ 2) __________________________

(Note: Please include on a separate sheet the names, addresses, position, and phone numbers of all co-presenters)

Work Address __________________________________________________________

City ___________________________ State _______________ ZIP _______________

Home Address __________________________________________________________

City ___________________________ State _______________ ZIP _______________

Position _______________________________________________________________

School Building ___________________________ District/Organization _______________

Work Phone ___________________________ Home Phone ___________________________

Email _________________________________________________________________
Experience as a Presenter

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Have you presented at this conference in the past?  ☐ Yes  ☐ No  If so, which year(s)?  ☐ 1994  ☐ 1995  ☐ 1996

If you have presented at this conference in the past, will this workshop be the same as your previous workshops?  ☐ Yes  ☐ No

Workshop Information

Target Groups (check all that apply):
☐ Birth–3 year  ☐ Preschool  ☐ Elementary
☐ Middle Level  ☐ High School  ☐ Special Ed.
☐ Regular Ed.  ☐ ELL/Bilingual

Level of Session (select one):
☐ Awareness  ☐ Skill Development

Which time and length of session do you prefer?
Tuesday:  ☐ AM  ☐ PM  ☐ 1 1/2 hours  ☐ 3 hours
Wednesday:  ☐ AM only  ☐ 1 1/2 hours  ☐ 3 hours
No preference on day:  ☐ 1 1/2 hours  ☐ 3 hours

Would you be willing to repeat your session?  ☐ Yes  ☐ No

Audio/Visual equipment needs:  ☐ Overhead projector  ☐ VCR

Title: ____________________________________________________________

Workshop Objectives/Outcomes (Please list three):
1. _______________________________________________________________
2. _______________________________________________________________
3. _______________________________________________________________

Description: Please be aware that this description will be used to select presenters and for the conference program. It needs to accurately represent what you will cover in your presentation. If appropriate, include the strategies that participants will gain (Please type or print 100 words or fewer.)

__________________________________________________________________________________________________
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Please provide the following information about your presentation:

Paraeducators are an integral part of the Washington State Education System. Please circle the primary Washington State Paraeducator competencies and goals your presentation addresses.

### Washington State Core Competencies for Paraeducators

1. An understanding of the value of providing instructional and other direct services to all children and youth with disabilities.
2. An understanding of the roles and responsibilities of certificated/licensed staff and paraeducators.
3. Knowledge of (a) patterns of human development and milestones typically achieved at different ages and (b) risk factors that may prohibit or impede typical development.
4. Ability to practice ethical and professional standards of conduct, including the requirements of confidentiality.
5. Ability to communicate with colleagues, follow instructions, and use problem solving and other skills that will enable the paraeducator to work as an effective member of the instructional team.
6. Ability to provide positive behavioral support and management.
7. Knowledge of the legal issues related to the education of children and youth with disabilities and their families.
8. Awareness of diversity among the children, youth, families, and colleagues with whom they work.
9. Knowledge and application of the elements of effective instruction to assist teaching and learning as developed by the certificated/licensed staff in a variety of settings.
10. Ability to utilize appropriate strategies and techniques to provide instructional support in teaching and learning as developed by the certificated/licensed staff.
11. Ability to motivate and assist children and youth.
12. Knowledge of and ability to follow health, safety, and emergency procedures of the agency where they are employed.
13. Awareness of the ways in which technology can assist teaching and learning.
14. Awareness of personal care and/or health-related support.

### Washington State Learning Goals

**Goal 1**  
Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of settings;

**Goal 2**  
Know and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness;

**Goal 3**  
Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

**Goal 4**  
Understand the importance of work and how performance, effort and decisions directly affect career and educational opportunities.

### Important information and responsibilities for presenters:

1. It is important to keep in mind the paraeducator’s role.  
   Please reinforce that a paraeducator is to work under the direct supervision of a teacher.  
   Their role is to assist and support the teacher.
2. Presenters selected for this conference will be notified by February 10, 2007.
3. Because this is a self-sustaining conference, one free conference registration (meals included) is available per individual/group presentation.
   - I plan to attend the conference  
     - ☐ Tuesday, June 26  
     - ☐ Wednesday, June 27  
     - ☐ Both days
4. Audio/visual equipment other than an overhead projector and VCR is the responsibility of the presenter.

**Affidavit:** I understand and agree to the presenter responsibilities listed above. If accepted, I will notify each of my co-presenters regarding the status of the proposal and date and time of the session.

Select one:  
- ☐ I choose to accept the honorarium of free conference registration.
- ☐ I choose not to accept the honorarium of free conference registration.

Signature of Lead Presenter  
____________________________________________
Date  
__________________________

Thank you for your interest and contribution.